



PROGRAM

hosted by Columbia University

Our Voices:

*A Conference for
Inclusive Classics Pedagogy*

February 15-16, 2020

New York City, New York

Columbia University

#ourvoicesinclassics #ourvoices2020



Our Voices: A Conference for Inclusive Classics Pedagogy

A two-day conference to bring together teachers and students of all levels interested in making the study of the Ancient Mediterranean, Greek, and Latin more equitable and inclusive for all.

Our highest thanks to the following organizations and individuals who have sponsored and supported this conference:

[Asian and Asian American Classical Caucus](#)

The Classical Association of the Atlantic States (CAAS)

Classical Association of New England (CANE)

[Classics and Social Justice](#)

[Columbia University Department of Classics](#)

Columbia University Graduate Research Colloquium

[CripAntiquity](#)

[Eos: Africana Receptions of Ancient Greece and Rome](#)

[Lambda Classical Caucus](#)

[Lupercal: Closing the Gender Gap in Latin Studies](#)

[Mountaintop Coalition](#)

[Multiculturalism, Race & Ethnicity in Classics Consortium \(MRECC\)](#)

[The Women's Classical Caucus](#)

BY ATTENDING THIS MEETING, YOU ARE AGREEING TO OUR [CODE OF CONDUCT](#) AND YOU AGREE TO THE FUTURE USE OF RECORDED IMAGES, VIDEOS, OR AUDIO OF ANY ATTENDEE AND AND THEIR POTENTIAL USE ON THE *OUR VOICES* WEBSITE, SOCIAL MEDIA, AND OTHER PROMOTIONAL MATERIALS. IF YOU HAVE ANY CONCERNS, PLEASE CONTACT THE SUPERVISORS AT ourvoicesinclassics@gmail.com.

Our Voices: A Conference for Inclusive Classics Pedagogy

Saturday, February 15, 2020

08:00-09:00	Coffee and Registration	Hamilton 602
09:00 - 09:15	Welcome	Hamilton 602
9:15 - 10:15	Session 1A: <i>Playful Learning and Deep Belonging in the Classics Classroom</i> Suzanne Lye, University of North Carolina-Chapel Hill	Hamilton 516
	Session 1B: <i>Workshop on Critical Classical Reception</i> Kelly Nguyen, Brown University	Hamilton 602
	Session 1C: Reading Session <i>Passio Sanctarum Perpetuae et Felicitatis, Section 10</i> Peter Barrios-Lech, University of Massachusetts Boston	Hamilton 703
10:45 - 11:45	Session 2A: <i>Exploring Dimensions of Disability in the Classics Classroom</i> Wynter Pohlenz Telles Douglas, The Shipley School Panelists: Leah Borquez (Bryn Mawr), Tara Wells (University of Maryland), Clara Bosak-Schroeder (University of Illinois Urbana-Champaign)	Hamilton 516
	Session 2B: Queer Classics <i>On (Not) Being Included: What Sara Ahmed Taught Me About Being a Dyke, a Feminist, a Classicist</i> Cat Lambert, Columbia University	Hamilton 602
	<i>LGBT Meets SPQR: Resources and Lesson Plans for Including LGBTQIA+ voices in Latin curriculum</i> Kristin Masters, Rowan University	
	Session 2C: Reading Session <i>Heliodorus' Aethiopica (trans. into Latin by Stanislaw Warszewicki), Book 10.11-12</i> David J. Wright, Fordham University	Hamilton 703
11:45 - 13:45	Lunch Undergraduate Panel	Hamilton 602
	Lunch can be ordered in - please fill out the Lunch Sign-up Card	

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- 14:00 - 15:30 Session 3A: Innovative Pedagogy in the College Classroom Hamilton 516
The Joy of Teaching Classics to a Diverse Student Body
Jacqui Carlon, University of Massachusetts Boston
- Teaching Difficult Topics as a Classics Graduate Student*
Charlotte Hunt, Cornell University
- Community-Based Learning as Inclusive Latin Pedagogy*
Dominic Machado, College of the Holy Cross
- Session 3B: Gender, Pronouns, and the Latin Classroom Hamilton 602
Nonbinary Neologisms in Latin: A Generative Workshop
Patricia Larash, Boston University Academy
- Beyond Pronouns: Gender Identity and Questions of Language in the Latin Classroom*
Jamie Banks, The CUNY Graduate Center
- Session 3C: Reading Section Hamilton 703
Introduction to Spoken Ancient Greek
Cat Lambert, Columbia University
- 15:45 - 16:45 Session 4A: *Demo Lesson: Teaching About Slavery in the Latin Classroom* Hamilton 516
Dani Bostick, Winchester Public Schools
- Session 4B: Assessment and AP Hamilton 602
Issues of Social Justice in the AP Latin Curriculum
Maureen Lamb, Kingswood Oxford School (CT)
- Equity in Assessment: Grading and Feedback in the Inclusive Latin Classroom*
Jennifer Jarnagin, The Episcopal School of Dallas (TX)
- Session 4C: Reading Section Hamilton 703
Mulieres doctae per libros suos illustratae (Latin reading and discussion)
Diane Warne Anderson, University of Massachusetts Boston

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17:00 - 18:00	Session 5A: Ludi Romani! Gregory P. Stringer, Burlington (MA) Public High School	Hamilton 516
	Session 5B: Yoga Latine Skye Shirley	Hamilton 602
	Session 5C: Free Latin Conversation <i>All levels welcome, from total beginners to advanced!</i> Ilse van Rooyen and Andrew Morehouse	Hamilton 703
18:15-19:45	Session 6A: Keynote Panel and Dinner *will be ordered in* <i>Making Our Voices Heard - Fighting for Change in Classics</i> Panelists: Wynter Pohlenz Telles Douglas, Stephanie Wong, Alicia Matz, Skye Shirley, Nicole Nowbahar Moderator: Amy Pistone, Gonzaga University	Hamilton 602

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Sunday, February 16, 2020

- 10:00 - 11:30 Session 7A: *Towards Classical Reparations: A Womanist Approach to Inclusive Classical Pedagogy in America* Hamilton 516
Vanessa Ruth Stovall, Columbia University
- Session 7B: Names and Power Hamilton 602
Persephone on the Drag Stage: A Case for Trans/Non-Binary Reception
Izzy Levy, Columbia University
- No Voice without Speaking: Social Justice, Student Voice and Compelling Communication*
Abbi Holt, Ottoson Middle School (Arlington, MA)
- The Power of the Child-Bearer in Aeschylus' Agamemnon*
Isaac Hoffman, Cornell University
- Session 7C: Teaching Workshop Hamilton 703
Sulpicia Legenda: An Interactive Pedagogy Workshop
Justin Slocum Bailey, Indwelling Language
- 11:45 - 12:15 Session 8A: *Supporting Students Outside of the Classics Classroom through Sportula Initiatives* Hamilton 516
Nicole Nowbahar, Rutgers University
Kiran Mansukhani, CUNY Graduate Center
- Session 8B: *Power in Print: Providing Publishing Opportunities for Undergraduates* Hamilton 602
Tina Naston, Jacob Hane, and Tyler Boudreau, Hamilton College
- Session 8C: Reading Section Hamilton 703
Representations in Novellae: Regina Amanirenas
Emma Vanderpool, Trickum Middle School (GA)
- 12:15 - 14:15 Lunch | *****Lunch can be ordered in - please fill out the Lunch Sign-up Card*****

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- 12:15-13:15 *Lupercal Hour: Reading a Medieval Story of Consent*
- Lupercal: Beginning Hamilton 516
Jennifer Jarnagin and Michele Becker
- Lupercal: Intermediate/Advanced Hamilton 602
Skye Shirley and Emma Vanderpool
- Brothers of Lupercal: All Levels Hamilton 703
Gregory P. Stringer, Burlington (MA) Public High School
David Wright, Fordham University
for male and gender non-conforming Classicists
- Any/All Gender Group: All Levels Hamilton 516
Ilse van Rooyen
- 13:15-14:15 *Lightning Talks - issues and personal experiences in classics.*
- 14:30 - 15:30 Session 9A: *The Ethics of Excerpting in the Classroom* Hamilton 516
Chris Cochran and Miriam Kamil, Harvard University
- Session 9B: Identity and Race Hamilton 602
Names and Classical Reception in the African American Experience
Serena Shah, Harvard University
- Diversity within Diversity: The Identity Journey of an Interracial Adoptee*
Anna Andresian
- Session 9C: Reading Section Hamilton 703
Dolus Quartus: From the Latin translation by Gotthold A.L. Merten
of Wilhelm Busch's Max und Moritz
Tina Chronopoulos, Binghamton University: SUNY
- 15:45 - 16:45 Session 10A: *Enraptured: Reading Ovidian Sexual Violence in Early* Hamilton 516
Modern Literature
Alexander Lowe McAdams, Rice University
- Session 10B: *Integrating Racial Competence and* Hamilton 602
Anti-Racist Strategies in the Classroom
Tom Di Giulio, Cheltenham High School (PA)
- Session 10C: Reading Section Hamilton 703
Petronius, Satyrice 71
Christopher Cochran, Harvard University